

Your Name:	Class Meeting Date:
Author Name(s):	Publication Year(s):
Title of Reading(s):	
Author Perspective and Purpose this piece? Where is this author of	e: What do you know about the author's background or purpose for writing coming from?
Topic: In 1–2 complete sentences	s, summarize the topic of this piece. What is it about?
•	is the author attempting to make? Pick 3—4 main points and explain them mplete sentences. (Add page numbers in parentheses.)
Connections: How does this read	ding connect to other topics or issues we have discussed. If possible, identify at
least one specific connection to c	
Inner Tracking: How do you notice	ce yourself responding to this piece on an emotional level?
Questions: What questions does easily answer with an internet se	s this reading leave you with? Try to state at least 1—2 questions that you can't earch. Exercise your curiosity!
	es this reading affect your understanding of the topic? What tentative might you apply this understanding in your life? (Use back if needed.)